

**COMD 322 Film Theory & Criticism - Spring 2020**

Survey designed by Asst. Prof. Dr. Colleen Kennedy-Karpat

Question	Responses					
Which forms of instructor-provided content were most helpful to your online learning? Select all that apply.	Prerecorded video lectures	Lecture notes	Live videoconferencing	Study questions based on required readings	Recommendations for additional reading & A/V content	Selection & range of participation activities (chat, wiki, reviews, memes, brackets)
	13	12	6	7	1	11
	0,8125	0,75	0,375	0,4375	0,0625	0,6875

Which student-led online activity (Reviews, Memes, Wiki, Chat, Brackets) was your favorite, and why?	Reviews and Brackets. In reviews I thought about the theories to analyze the movie which was very instructive. Brackets were also good since I had to consider the key points of papers. I think Memes were oversimplified and the wiki was relatively complex.
	I've found that Wiki was the most helpful as it both pushed me to thoroughly re-evaluate what I've learned to write down a summary and reading other people's summed up understandings of the texts
	Memes. Because making memes requires to learn the related subject comprehensively.
	Memes, Reviews and Chat. Chat and memes are helping much more to memorize things in a fun way. For reviews, it is interesting to see people's opinions.
	Reviews, I think it is nice to always have something new to watch!
	Brackets was beneficial, it forced me to dig deeper and do some research because it was difficult to choose between people.
	Memes was my favorite because it is a fun way to engage with what we learn but of course doing it requires some skills and sense of humor which is why it is hard to create one..
	I enjoyed creating memes a lot. It's not easy as it seems. It requires research, hard work and humor.
	memes, wiki
	i actually liked them all because they were fun and/or entertaining
	Memes, because it was a fun way to learn and not forget what I've learned, since in order to make a good meme we need to really understand and know the theories/concepts.
	Brackets. While doing it, I reviewed all papers from the beginning so it was useful to refresh our memory.
	Memes because it required us to understand the topic in order to create a good meme.
	Memes because they are interesting to see, so now and then I check what is posted there

How much did you learn from the online activities offered in this course?	I didn't participate in any online activities.	I participated regularly, but didn't learn much or anything from the online activities.	I rarely participated, but when I did I learned something.	I learned some from the online activities, but not enough for me to be satisfied with the course.	I learned a lot from the online activities, but there could have been more (content, activities, options, etc.).	I learned a lot online, and I'm happy with the range of activities and the content provided.
	0	0	1	1	7	7
	0	0	0,0625	0,0625	0,4375	0,4375

<b>How satisfied are you with the feedback you have received on your submitted activities and essays?</b>	<b>I have not submitted enough work to comment (0)</b>	<b>Not at all satisfied / consistently insufficient feedback (0)</b>	<b>Somewhat satisfied / occasional or insufficient feedback (1)</b>	<b>Mostly satisfied / consistent but not always sufficient feedback (2)</b>	<b>Very satisfied / consistent and sufficient feedback (3)</b>	<b>Average</b>
	2	0	0	1	13	<b>2,5625</b>

<b>Discounting any external factors (illness, recovery, etc.) that may have affected your ability to participate, how would you compare the week-to-week workload for the online course to the workload for classroom instruction?</b>	<b>The regular workload was comparable online and in the classroom.</b>	<b>The regular workload online was LESS than it was for classroom instruction.</b>	<b>The regular workload was MORE after the move online than it had been in the classroom.</b>
	7	1	8
	<b>0,4375</b>	<b>0,0625</b>	<b>0,5</b>

<b>Which online activities would be usefully integrated as regular assignments to complement in-person classroom instruction? Check all that apply.</b>	<b>Moodle Chat / Virtual Office Hour</b>	<b>What Are We Watching This Week?</b>	<b>Meme the Reading(s)</b>	<b>Study Wiki</b>	<b>Film Theorist Bracket Activity</b>	<b>Reading Quizzes</b>	<b>Weekly Topic Forums</b>
	7	13	11	9	9	1	6
	<b>0,4375</b>	<b>0,8125</b>	<b>0,6875</b>	<b>0,5625</b>	<b>0,5625</b>	<b>0,0625</b>	<b>0,375</b>

<b>If this course were taught entirely online, would you recommend it to other students? Why/why not?</b>	I would. Since it's a theory course, as long as you do the readings you will be able to understand the topic with the help of the instructor and other students.
	I would recommend the it because it is a fun course and it can be learned through the information provided online.
	I would recommend it, because this course is not only what you learn in the class, it is also what you find while searching for additional readings related to the course subjects.
	My personal preference would be online. I think the course has become more entertaining and instructive after we passed to online education. I think the main reason for that is simply the participation modules. They were designed in such a way that they made the course more instructive. I think, they are better than a midterm where we tried to memorize some theories. Using those theories were great.
	I would recommend it because most of the workload is for the reading part and with prerecorded video you already explain the main scope of that week's theory and it helps a lot.
	I would not. This course is not that easy because it is theoretic and it was hard for me too keep up with it after we had moved to online lectures. At first I didn't even watch pre recorded videos and most of my friends did not. Although this is our irresponsibility and we should have watched them, as long as it is not actual live lecture we may neglect such tasks.
	I would recommend because it is theory based. All we need to do is reading papers and watching films. Also, the lecture videos that the instructor put on moodle came in handy. I not only enjoyed but also found useful listening to them.
	I would recommend it because you are able to manage your time according to your own pace.
	Although I personally prefer learning offline, I would still recommend this course if it was entirely online because through the online participation activities such as Meme the Reading(s), it is still a very enjoyable course for anyone interested in film theories and even as online it teaches you a lot.
	Yes but at the same time, the course materials are sometimes very hard to understand (especially if you are not a COMD student). There are a lot of readings which I generally don't understand and because I don't understand them completely, I find it hard to participate regularly in participation modules
	It could be an online course BUT the instructor must be Colleen. It would have been extremely difficult without her help and kindness.
	I would, but online participation module options should be more. If you would stick to 15 entries in total.
	I think this course works online better than most of the other COMD courses, since it is theory based. I would recommend.
Yes! I think it's very clear and easy to follow online. Personally, I understood it better and worked more on it after the shift to the online happened.	

I definitely do! This class has put a lot of effort compare to my other classes. My learning process was smooth and easy to reach at the informations that I need.

Which of the following improvements do you think would be most helpful in revising this course for future online instruction? Check all that apply.	Wider range of online activities	More contact hours through chat	More contact hours through video conferencing	Shorter video lectures, with more videos available per topic	Less required reading	More recommendations for further reading and viewing	More forums for student-driven recommendations and content sharing	More required A/V content (feature films, online video) for common discussion
	7	1	8	9	7	3	8	10
	0,4375	0,0625	0,5	0,5625	0,4375	0,1875	0,5	0,625

What else would you suggest to improve the online experience for this course?
It is really hard to keep track of the chat and there is not much participation in the video conference but i think the latter is more managable. I couldnt really comprehend what was going on chats and I do not feel it is a fair option between people who just show up but could not squeeze their ideas or questions.
The only part of this online experience that was very difficult for me was keeping up with the online participation modules and making sure I was participating enough every week, especially since all of my other classes have increased their workload A LOT since switching to online, but I believe that is something that needs to be considered in general and not just for this class. Overall this was the only course that made this online experience enjoyable and took advantage of it by implementing the participation modules that really affected my learning positively.
I have no extra suggestions. But I would like to take the time here to thank you Coleen for the work you put into making this transition so smooth and easy for us. I think you are a great teacher and person. I think more teachers should be as passionate and kind as you. Thank you for everything you've done!
I am usually the student that understand the course when I am physical present in the class. But with this process, I didn't have hard time with learning. But maybe rather than uploading all videos from the beginning it can be week by week and everyone can learn about the same stuff at the same time so that discussions/chats would be more effective if everyone is one the same page.
It is not something you could provide, but I wish everyone could have a good internet access. I could not see any movies since I moved in with my family...
Live zoom lectures
I would suggest some bonus assignments. For example, the instructor can pick a pick that is related to that week's topic. We (the ones who want to get bonus points) can watch it and answer some questions about it. There already is a film review section on moodle that I truly enjoy, but it is rather casual if that makes sense.
I think weekly Zoom classes would be great, it feels more like we are connecting and it is much easier to ask questions on Zoom compared to the Moodle chat.
Nothing else. I think it went way better than I could ever imagine so I believe this system would work again.
I think the workload can be decreased given the circumstances because it is hard to focus on all the work we are supposed to do when we are 24/7 at home with a lot of distractions.
I have one suggestion. It may be good idea to put some required movie viewing and discussion platform where students analyzes one particular movie. In other words, a common "What are we watching this week" in order to increase communication and sharing ideas.