

SELF CHECKLIST

Please use the checklist to review your syllabus.

	✓	Comments
1. Is the focus on outcomes, not processes?		
2. Does each outcome start with a verb?		
3. Is only one action verb used in each outcome?		
4. Are verbs such as know, understand, learn avoided?		
5. Are the outcomes observable/ measurable?		
6. Do the outcomes include a range of cognitive skills from Bloom's taxonomy?		
7. Do all of the outcomes fit with the aims of the course?		
8. Is it realistic to achieve the learning outcomes within the time and resources available?		

Adapted from Declan (2000)